YEAR 9 COURSE OUTLINE

ALL YEAR 9 STUDENTS DO

CORE SUBJECTS	SEMESTER OPTIONS	MODULES
• English • Maths • Science • Social Studies • Physical Education	Choose **4** from the list in the Prospectus	Short term subjects that rotate during the year between • Te Reo • Health • Computer Skills
last all year	**last for 2 terms each**	**no choice**

Form classes are banded, based on a student's literacy abilities. Students remain in their form class for all English, Science and Social Studies. Maths classes will be sorted by student's numeracy ability.
Semester options are organised into Technology, Arts or Others. By the end of Year 10, all students are expected to have done at least 2 technology subjects AND 2 arts subjects.

EXTRA CURRICULAR ACTIVITIES
All students are encouraged to take part in some form of sport, hobby group, culture group or student group outside class time. Choices are advertised regularly in our daily notices.

YEAR 9 PROGRAMME

What programme do I follow?

When you plan your Year 9 subject choices, keep in mind what you are able to choose, over the next 5 years.

Year 9 and 10 classes are banded, based on student literacy and numeracy skills. This grouping determines the form class and the core classes.

All Year 9 students complete a Core Subject programme of

ENGLISH	**MATHEMATICS**	**SCIENCE**
SOCIAL SCIENCE	**PHYSICAL EDUCATION**	**MODULES**

The modules are Information Technology, Te Reo and Health. 13 weeks is spent on each of these.

Students must then choose **4 semester subjects,** each one lasts for half a year.

Semesters are grouped as Arts, Technology, Other or Sports. This is because we expect all of our students to have completed at least 2 Arts and 2 Technology subjects by the time they have reached the end of their Year 10.

For example:
In Yr 9: Computing (Tech 1), Art (Arts 1), Drama (Arts 2), Basketball (Other)
In Yr 10: Design Technology (Tech 2) (plus others)

You may do more than 2 from Arts and 2 from Technology if you wish, to make up the required number of subjects. You need to plan now, for both the Year 9 and Year 10 Arts/Technology subjects to meet these requirements.

Transfer this information on to your selection sheet		
My semester choices are		Circle which
1		Arts Technology Other/Sport
2		Arts Technology Other/Sport
3		Arts Technology Other/Sport
4		Arts Technology Other/Sport

SEMESTER SUBJECTS

You need to choose 4.

ARTS

Art: An introductory course of practical work, involving a variety of techniques such as drawing, painting, graphics, printmaking

Music: This course covers practical knowledge (performance); developing ideas (writing your own music); and understanding music in context by looking at different musical styles.

Drama: The course will be made up of units of work based around drama and theatre skills, mime, mask, dance, movement, theatre history, comedy, theatre sports, Shakespeare, script/ storytelling, clowning, improvisation. Internally assessed. Leads to professional theatre, NZ Drama School, television, film, comedy, directing, writing, backstage work and the confidence and ability to stand in front of large groups of people and perform to a high standard..

TECHNOLOGY

Carving: This is a programme designed to develop carving skills using bone, wood, plastics and stone. This course will enhance a student's knowledge of Maori, Pacific and European styles as well as develop their abilities in traditional and contemporary design.

Computer Studies: Programme includes: hardware and software fundamentals, computer applications and computer networks. Written tests, practical assignments, practical tests. Leads to computing careers.

Design Technology: Students are able to introduce their own design ideas in the making of projects which will be constructed from a variety of materials. Students will also explore and gain knowledge of hand tools, machines and materials related to projects they are making at the time.

Fabric Technology: The main focus is on practical work. Students will have the opportunity to create individual work from a basic design brief.

Food Technology: An exploratory course giving pupils the opportunity to cope creatively with foods, kitchen utensils and equipment. Design briefs will allow students to create their own practicals.

Graphics: Students will explore the basics of technical drawing as well as presenting class work graphically using methods of sketching, shading and use of colour. Students can introduce design ideas in project design problems using the above skills - including making models of the project.

OTHER

Economics: This course focuses on Enterprise Studies with a number of hands-on activities demonstrating the concepts of business, marketing and good entrepreneurship. Students will learn to understand the language of business-enterprise, economics, law and accounting. They will learn how businesses operate, how to budget, how to make wise buying decisions and how consumer laws affects them.

Japanese: Japanese is studied by audio-visual and teacher-directed methods. Cultural understanding and basic language skills are emphasised at junior level through games, pairwork and spoken and written exercise.

Samoan: An introduction to the culture and the oral, written and visual language based on level 1-2 of “Samoan in the NZ Curriculum” document.

SPORTS

All Sports: Like the Netball and Basketball semester subjects, students will develop their mental, social and physical skills. They will be exposed to and take part in a wide range of sports based experiences including volleyball, touch, softball.

Basketball: Team and individual basketball skills are developed introducing sports psychology, nutrition, sports medicine and fitness components. Referee Certificate, First Aid Certificate, Skill Attainment Certificate. Achievement based assessment. Leads to Senior Basketball Academy and fitness industry.

Netball: A modular programme covering sports psychology, training principles, nutrition, bones and muscles of the body, injury prevention, alcohol and drugs in sport, goal setting, team building exercises as well as specific individual and team skills related to netball. A wide variety of cross-training activities including creative dance, kayaking, mountainbiking, triathalons, cooking, guest speakers, grooming, personal presentation skills and camp skills. Practice and theory based component of assessment. Personal diary records.

Rugby: Developing the mental and physical skills of rugby (both Union & League) to promote well being. The programme also incorporates understanding concepts of physical fitness and the training principles involved. Other aspects covered are nutrition, goalsetting, sports psychology, alcohol and drugs in sport and injury prevention. Practical and theory based assessment. Personal commitment- daily diary and record keeping.

SUBJECT DIRECTORY – YEARS 10-13

Year 10

All students do the following CORE SUBJECTS: ENGLISH, MATHEMATICS, SCIENCE, SOCIAL SCIENCE, AND PHYSICAL EDUCATION/HEALTH. They remain in their form classes for these. Form classes are banded, in the same way Year 9 classes are.

Students must also choose 2 FULL YEAR OPTIONS. The option choices are

ARTS: Art, Drama, Music

TECHNOLOGY: Carving, Design Technology, Food Technology, Graphics, Information Processing, Textiles

OTHER: Business Studies, Japanese, Maori, Samoan, Language Support (ESOL)

Remember: - by the end of Year 10, students must have completed at least 2 Arts and 2 Technology subjects (in total, not each year). They can do more if they wish.

Year 11 – National Certificate of Educational Achievement Level 1

All students must do English, Mathematics, Science, and Physical Education/Health (unless special permission is sought not to do this subject)

Students can also choose 2 other subjects from:- Art, Design Technology (Hard Materials, and Textiles), Drama, Economics, Food and Nutrition, Geography, Graphics, History, Information Management, Japanese, Maori, Music, Samoan.

Year 12 - National Certificate of Educational Achievement Level 2

All students must do English. They must do 5 other options

NCEA Level 2:- Accounting, Art, Biology, Chemistry, Classical Studies, Computer Studies, Design Technology, Drama, Economics, Food and Nutrition, Geography, Graphics, History, Information Processing, Japanese, Maori, Music, Physical Education, Physics, Samoan, Science, Textiles.

Semesters:- Child Care, Employment Skills, Food Production, Making Music, Sew Simple, Tourism, Word Processing.

Students can also choose from the Y11 programme.

Year 13 – National Certificate of Educational Achievement Level 3

Students choose 6 subjects.

Accounting, Art (Photography, Sculpture, Design, Painting), Biology, Chemistry, Classical Studies, Computer Studies, Design Technology, Drama, Economics, English, Geography, Graphics, History, Japanese, Maori, Maths with Calculus, Maths with Statistics, Music, Physical Education, Physics, Practical Music.'

Year 13 Academies (individual brochures available)

Full time course (6 line option) – Early Childhood Care

Part time courses (3 line option) – Basketball, Carving, Hospitality and Tourism, Music, Outdoor Education, Photography, Sports development, Theatre, Trades.. For each of these you must also choose 3 other subjects from any of the Year 11, 12, or 13 options.